

WCSD Content Leadership Team

Teacher Application- Cover Sheet

*Please complete the following information. Answer all questions. Sign, date, and return all forms by **March 14th, 2014**. Please note that team selection will be based upon multiple criteria; including composition of team members representative of the diversity within the district. Initial candidate application review will be based on a blind control, thus each application will be coded and the review team will begin with pages 2-6 of the application. After the initial review, this cover sheet will be reattached to the remainder of the application.*

PERSONAL INFORMATION:

First Name _____

Last Name _____

Mailing Address: _____

City, State, Zip Code: _____

Phone Number: (_____) _____

This is: ☐ Home ☐ Cell

APPLICATION MATERIALS CHECKLIST:

- ☐ Please read all of the application materials including the applicant commitment agreement and the administrator support agreement for qualifications and attributes of a successful candidate.
- ☐ Teacher Application- Cover Sheet (this page)
- ☐ Teacher Questionnaire
- ☐ Applicant Commitment Agreement
- ☐ Administrator Support Agreement (Signed or Unsigned)

TIMELINE:

March 14th: Applications Due

May 1st: Notifications of acceptance sent out via e-mail.

April 24th: Overview Meeting

June 2-4th: Institute Days

TIME COMMITMENT & COMPENSATION (APPROXIMATE):

- Overview Meeting (stipend paid) 2 hours
- Content Support Meetings: eight (8) 2-hour meetings May 2014-June 2015 (in-service credit)
- Content Institute: C&I will pay for your substitute
- Work Team Opportunities (Professional Development, Curriculum, Math Leaders, Advisory): Time varies per project and is paid via stipend at the contracted rate.
- Additional compensation may include professional resources including books, latest research, and professional learning opportunities.

RETURN COMPLETED APPLICATION BY MARCH 14TH TO:

K-5 Mathematics Program Coordinator (Denise Trakas)
WCSD C&I
380 Edison Way
Reno, NV. 89502

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SCHOOL/AREA INFORMATION:

- ☐ Acceleration ☐ Area 1 ☐ Area 2 ☐ Area 3 ☐ Area 4 ☐ Area 5
☐ Title ☐ Non-Title

School Name: _____

CURRENT TEACHING/POSITION: *(Select All that Apply)*

- ☐ preK/K ☐ 1st ☐ 2nd ☐ 3rd ☐ 4th ☐ 5th ☐ Special Education ☐ School Based Coach

Number of years in current position: _____

Number of years teaching: _____

APPLYING FOR THE FOLLOWING WCSD CONTENT LEADERS TEAM:

- ☐ K-2 Team Member
☐ 3-5 Team Member
☐ K-5 Leadership Member (Will attend all K-5 development opportunities)

AREAS OF INTEREST: *(select all that apply)*

- ☐ Curriculum Review/Design
☐ Mathematics Professional Development
☐ Advisory
☐ Math Leaders Team (Work with district level leadership)
☐ Parent & Community

CURRENT TEACHING ASSIGNMENT: *(select all that apply)*

- ☐ Curriculum Review/Design
☐ Mathematics Professional Development
☐ Advisory

WCSD Content Leadership Team

Teacher Questionnaire

What Leadership qualities and/or experience do you bring to the WCSD Content Leadership Team?

What is your reason for applying for a position on this team?

What is at least one innovative idea you can bring to the process of assisting teachers in the implementation of the Nevada Academic Content Standards for Mathematics (Common Core)?

WCSD Content Leadership Team

Teacher Questionnaire

Please list mathematical professional learning activities you have engaged in during the past three (3) years. Include the name, approximate dates, topic and a brief description including hours/credits of all experiences over 8 hours. *Please include a brief statement of mathematically focused activities engaged in over the past 20 years if you were part of a large district initiative or team (More than 20 hours of development/commitment).*

WCSD Content Leadership Team

Applicant Commitment Agreement

The WCSD Content Leadership Team is designed to develop leadership in the implementation and understanding of Mathematics at the elementary school level. The focus of this learning will primarily be content based with the embedded mathematics practices; as well as high leverage teaching practices.

Participants will engage in a one-time overview meeting (May 2014), monthly meetings (face-to-face or web-based-April 2014-June 2015), an intensive two-day Content Institute lead by Kathy Fosnot (K-2, June 2nd & 3rd; 3-5, June 3rd-4th, 2014). Additionally, team members will be engaged in readings, webinars, and other opportunities to build content knowledge and understandings.

Requirements/Expectations

- ★ Team members will be expected to act in a professional manner, be timely, and participate fully in all development activities. Professional dress is expected at all face-face meetings and development opportunities.
- ★ Team members will be working throughout the 2014-2015 school year on designing, facilitation, and/or reviewing mathematics content and curricular materials and resources.
- ★ Team members will explore their own teaching practice and collaborate with peers providing feedback and on-going two way communication with the K-5 Mathematics Program Coordinator.
- ★ Team members may work collaboratively to refine mathematical tasks, engage students in the tasks using the practices, and then reflect on the process, collect and analyze student work samples, and mathematics observed.
- ★ Team members will be treated as professional educators and considered leaders in mathematics. Participants will be expected to act in a leadership capacity within Washoe County School District to support the implementation of the Common Core State Standards through professional learning experiences, peer support, curriculum design, review, or analysis.
- ★ Expect on-going outside reading as part of the team responsibilities each month (often a chapter or research article).
- ★ Due to the cost and investment of the initial and potential on-going training. We are asking for a commitment for at least one, if not multiple years.

Opportunities/Incentives

- WCSD will pay for the high-level content professional learning and the sub-out days for the June 2014 institute.
- Teachers will receive in-service credit for the monthly content focused meetings.
- Teachers who are asked to work on curricular teams or provide professional learning opportunities outside of their contract time or beyond their assigned job responsibilities may be compensated via credit or stipend.
- Teachers will receive other incentives including the Van de Walle book, *Teaching Student-Centered Mathematics: Developmental Appropriate Instruction* Volume 1 (K-2) or Volume 2 (3-5); and additional professional learning resources.
- Latest research and information regarding implementing high level mathematics opportunities for students.
- Develop as a Mathematical leader without leaving the classroom.

I understand that the above is a general outline of what will be expected as a member of the, *WCSD Content Leadership Team*. If accepted, I agree to the above and am willing to complete all development and support activities.

Printed Name

Signature

Date

WCSD Content Leadership Team Administrator Support Agreement

The WCSD Content Leadership Team is designed to develop mathematical leadership in the implementation and understanding of the Mathematics at the elementary school level. The purpose is to build scalability and sustainable leadership within the system itself.

Participants will engage in an overview meeting, monthly meetings (web-based or face-to-face- April 2014-June 2015), an intensive two- day institute delving deeply into the mathematics content (K-2, June 2nd and 3rd; 3-5, June 3rd and 4th). Following the institute teachers will engage throughout the 2014/2015 school year in professional learning opportunities, content and material review, and professional development.

Teacher leaders will be expected to work in a leadership capacity in their school and district, and commit to this team for a minimum of one academic year (2014/2015). We ask that administrators support teachers in building this capacity and engaging the developing leaders in the successful implementation quality mathematics instruction. This includes a deepening understanding of mathematics in general; including understanding Nevada Academic Content Standards, implementing rigorous and viable curriculum, and supporting high levels of enactment throughout the district.

Successful Candidates have demonstrated the following sustained capacities:

- Relationships with colleagues are characterized by mutual support and cooperation, with the teacher taking initiative in assuming leadership among the faculty. Teacher takes a leadership role in promoting a culture of professional inquiry. The teacher volunteers to participate in school events and district projects, making a substantial contribution, and assuming a leadership role in at least one aspect of school or district life. (*Standard 4d: Participating in a Professional Community*).
- The teacher seeks out opportunities for professional development and makes a systemic effort to conduct action research. Teacher seeks out feedback on teaching from both supervisors and colleagues. Teacher initiates important activities to contribute to the profession. (*Standard 4e: Growing and Developing Professionally*).
- The teacher can be counted on to hold the highest standards of honesty, integrity, and confidentiality and takes a leadership role with colleagues. Teacher is highly proactive in serving students, seeking out resources when needed. Teacher makes a concerted effort to challenge negative attitudes or practices to ensure all students, particularly those traditionally undeserved, are honored in the school. Teacher takes a leadership role in team or department decision-making and helps ensure decisions are based on the highest professional standards. Teacher complies fully with school and district regulations, taking a leadership role with colleagues. (*Standard 4f: Showing Professionalism*)
- Attended or facilitated Mathematics professional learning opportunities within the last three (3) years.
- Consistency demonstrates an understanding of mathematics through the appropriate use of precise mathematics academic vocabulary with correct mathematics, accurate representations, models, and mathematically focused discussions.

Requirements/Expectations

- ★ Teachers submit completed application packet and secure approval of their site administrator. (Applications due March 14th)
- ★ The site administrator (Principal or Vice-Principal) agree to support the teachers in their new role and professional learning. The site administrator agrees to allow these teachers to be subbed-out for two days the first week of June (this is at the end of the testing window). All other spring 2014 activities will be beyond contract hours.
- ★ Administrators agree to maintain communication with the teacher/school leader so that messages are consistent for the school site and not mixed; thus maintain a focus for school initiatives.
- ★ Administrators may use teachers on this team as part of their leadership teams or in a leadership manner in their school.

I understand that the above is a general outline of what will be expected of supporting a teacher in their application to become a member of the, *WCSD Content Leadership Team*. I understand the support I will offer to this teacher is important to the success of this teacher in the implementation and enactment of high quality mathematics instruction, curriculum, and assessment within the district.

Administrator Name

Signature

Date

Applicant (Teacher's Name)

Signature

Date